

## Primary Geography Alive: People Live in Places (Lesson 4)

Lesson 4: Special Places		
<p><b>Content focus:</b></p> <p>In this lesson students have the opportunity to identify and describe places that are special to different groups of people. They learn how different groups of people have different reasons for seeing places as special.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Resource Sheet 1: Photographs of Uluru, a waterhole in the desert, cave drawings</a></li> <li>• Further photographs of special places from sourced from internet or books.</li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• What makes a place special?</li> <li>• Which places are special to you?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• identifies what makes places special to different people</li> <li>• identifies and names some places often regarded as special.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> A collection of photographs is shown to the class. Students are asked to talk about any of the places shown which they see as 'special' places. Photographs might include: Sydney Opera House, New York skyline, Uluru, Great Barrier Reef, a major cathedral, the Grand Canyon, a rainforest, Great Wall of China).</li> <li>• <b>Step 2:</b> The reasons for these being regarded as special can be discussed.</li> <li>• <b>Step 3:</b> <b>Resource Sheet 1</b> has some photographs of places special to Aboriginal people. Ask students to suggest reason why these places might be considered special.</li> <li>• <b>Step 4:</b> Students can draw their own picture of a place they see as special, or use the internet or other source (old magazines or travel brochures for example) to find a photograph of it.</li> </ul>